



Wisconsin's 25th Annual State-Wide Institute on Best Practices in Inclusive Education - 2018

Summer will soon be here and it is time to register for the 25th Annual State-Wide Institute on Best Practices in Inclusive Education. This Institute is co-sponsored by the Wisconsin Department of Public Instruction and the Inclusion Institute, Inc. The Institute is held at the Westwood Conference Center in Wausau, WI on July 23-25, 2018. Consider using this Institute as the venue for your 2018-2019 administrative team, school staff, co-teaching or individual planning retreat. Institute Staff & DPI Consultants are available to assist you and your colleagues in planning & problem-solving. Don't miss this great opportunity! Register Early: Space is limited to the first 225 registering with accompanying payment.

The 25th Annual Institute on Best Practices in Inclusive Education begins on Monday evening, July 23rd and offers an exciting variety of topics, including: Co-Teaching; K-12 Accessible Science; Leadership for Successful School/District Reform; Strategies for Developing and Implementing Inclusive Practices; Supporting Students with High Anxiety in Inclusive Classrooms; Roles & Responsibilities of Paraprofessionals; High Quality Inclusion for Young Children; Teaching & Supporting Social & Emotional Competence & more. **New this year**, we are also offering an Early Childhood strand of forums and a Monday Pre-Conference. Information on the Inclusion Institute schedule, keynote presentations & forum descriptions are available on pages 4-8.

Tom Hand will be our keynote speaker on Tuesday, July 24th. Tom is an author, speaker & self-advocate that was diagnosed with autism at age 13. Tom has worked hard to achieve his goals: Learning to drive, living on his own, graduating from college, obtaining full-time employment and having a girlfriend. Tom recently left his career as a certified public accountant (CPA) to educate, inspire & motivate people affected by autism and other learning differences. As one of only 4,000 Distinguished Toastmasters in the world, his mantra "Know Yourself. Love Yourself. Be Yourself" has been featured in his keynote speeches and is among the topics in his Amazon #1 Bestseller book, "Come to Life! Your Guide to Self-Discovery." In his keynote presentation, Tom will share his secrets to success in accomplishing his personal and professional goals and tell us how these secrets can help our students become their best selves. Tom's follow-up forum presentation will focus on how to teach youth to appropriately and safely respond when interacting with law enforcement officers. Tom currently lives in Santa Clarita, CA with his dog, Bridget.

Our keynote speaker on Wednesday, July 25th is **Dr. Heather Johnson**. Heather is a parent, disability advocate, psychologist & author. She was a former elementary school educator and therapist who left her career in 1997 to parent, educate, and advocate for her three children adopted from Russia—all with multiple, invisible, special needs stemming from prenatal exposure to alcohol & prolonged institutionalization. In her keynote presentation, "The Invisible: Supporting Kids with Needs We Can't See," Heather will share her 20-year journey raising three kids with learning disabilities, borderline cognitive disabilities, ADHD, Bipolar Disorder & multiple physical challenges. She has a knack for bringing her stories to life in a way that informs, challenges and inspires.

In addition to these inspiring keynote speakers, we look forward to general & special educators, administrators, DPI consultants, self-advocates, parents, and other professionals presenting forums on: Fostering Peer Supports & Advocacy; Setting a Path for Life After High School; Co-Planning & Effective Scaffolding; Discerning the Paraprofessional's Role in Inclusive Classrooms; Best Practices for Early Childhood; Advice from Parents & Self-Advocates; & Supporting Students in Science Education. There will be several opportunities for administrative, team, co-teacher & individual planning, as well as networking with other professionals, DPI consultants, presenters &

colleagues. This Institute is the perfect summer retreat for your annual school planning and preparation for the 2018 - 2019 school year.

The first opportunity for networking with other administrators, teachers, support staff, parents, presenters & consultants will begin on Monday evening, July 23rd at 5:30 pm., at which time everyone attending is invited to join us for the Institute's Opening Networking Social and the Opening of Exhibits. Another Social will be on Tuesday from 5:00 – 6:00 p.m. These Networking Socials will be held on the Westwood Conference Center Upper Deck and Fireside Lounge. Please plan to join us for door prizes, snacks, beverages, Inclusion Bingo & collaborative conversation.

Consider the option of registering for 2 Graduate Credits through your attendance and participation in the Institute. Graduate credits are offered through Viterbo University. The tuition cost for the **2 Graduate credits is an additional \$400**. Detailed information on the graduate course will be provided at an informational meeting on Tuesday, July 24 from 5:00-5:20 in the Westwood Room at the Institute. If you are considering this course credit option and have questions, please feel free to contact me prior to the Institute at Beloin@att.net or by phone at 414.881.8101. Additional Information can also be found on the Inclusion Institute website at: BeloinandBrandl.com under the "Graduate Course Credit" tab.

Included on page 11 is a registration form to be completed and returned by **June 1, 2018 for the early registration price of \$175 per person**. Registrations will be accepted until the start of the Institute, as long as space is available. Space is limited to the first 225 who register. (If you are planning to register on-site, please call in advance to see if space is still available). On-line registration is also available with PayPal or with a confirmed purchase order number and billing address. You are also welcome to mail your registration with a check or purchase order. **Payment is required in order to process and confirm your registration.** You will receive a confirmation letter & additional information after your registration and payment is received. The cost for the Institute is **\$175.00** per person if registration and payment is received on or before June 1 and **\$190.00** per person if registration and payment is received after June 1. For those who are interested in attending only **one day** of the Institute (Tuesday or Wednesday), the cost is **\$95.00** per person. The full Institute registration fee includes lunch on Tuesday and Wednesday, beverage breaks, light refreshments at both of the networking socials, & an Institute notebook with resource materials.

If you have any questions related to the Institute, please e-mail me at Beloin@att.net, call me at **414.881.8101**, or find additional information at: BeloinandBrandl.com.

Consider inviting an administrator, fellow colleague, paraprofessional or parent to attend with you. I look forward to seeing you at the 25th Annual State-wide Institute on Best Practices in Inclusive Education!

Cordially,

Kim

Kim S. Beloin, Ph.D
Director: Wisconsin's State-wide Institute on Best Practices in Inclusive Education &
Adjunct Associate Professor of Education/Special Education

Summary of Registration Fees & Lodging Information

Institute Registration Fee for July 23rd from 5:30 pm - July 25th at 2:15 pm:

\$175.00 per person (On or Before June 1)

\$190.00 per person (After June 1)

\$95.00 per person for One Day Only (Tuesday Only or Wednesday Only)

Meals: Lunch & Light Refreshments will be provided on Tuesday & Wednesday.

Light Refreshments are also provided at the Socials on Monday evening & Tuesday early evening.

Beverages are provided during all scheduled Institute breaks.

Conference Center Information:

Westwood Conference Center

1800 W. Bridge Street

Wausau, WI 54401

715.847.9200

<http://www.westwoodconference.com>

**Lodging rooms are not available at The Westwood Center.*

Lodging: Participants must make their own lodging reservations.

*The reservation code for all hotel room blocks is: "Inclusion Institute"

Fairfield Inn & Suites (Inclusion Institute)

1.715.241.8400 \$82.00 Single/\$91.00 Dbl.

Deluxe Hot Breakfast Included

(10 miles from the Westwood Center)

*Reservations Guaranteed until 6/30/18

Jefferson Street Inn (Inclusion Institute)

1.715.845.6500 \$82.00 Single/ \$121.00 Double

Breakfast is Not Included; \$3/night for parking

(3 miles from the Westwood Center)

www.jeffersonstreetinn.com

*Reservations Guaranteed until 6/23/18

Super 8 - Wausau (Inclusion Institute)

1.715.848.2888 \$69.88 Single/Dbl.

Hot Continental Breakfast Included

(1.5 miles from the Westwood Center)

*Reservations Guaranteed until 6/22/18

Courtyard Inn (Inclusion Institute)

1.715.849.2124 \$129.00 single/\$139.00 Double

Breakfast Coupon Included. On-site Restaurant

(3 miles from the Westwood Center)

*Reservations Guaranteed until 6/30/18



Wisconsin's 25th Annual State-wide Inclusion Institute
July 23-25, 2018
Westwood Conference Center Wausau, WI

INSTITUTE AGENDA

Monday Evening, July 23, 2018 (5:30-7:00 pm)

5:30-7:00 pm Registration; Institute Social/Networking & Refreshments; Exhibits Open

Tuesday, July 24, 2018 (7:30 am – 6:00 pm)

7:30-8:30 Registration; Exhibits Open

8:30-9:45 General Session #1
Speaker: *Tom Iland (Presenter, Author & Self-Advocate; Santa Clarita, CA)*
Topic: **“Know Yourself. Love Yourself. Be Yourself.”**

9:45-10:00 BREAK – Beverages Provided

10:00-11:30 Forums – Group #1

- A. Be Safe: Teaching Youth How to Interact With Police & First Responders – Tom Iland**
(Presenter, Author & Self-Advocate; Santa Clarita, CA)
- B. Boldly Transforming Schools and Districts – Eric Smith** *(Learning Strategist, Stoughton High School), Audra & Alex Smith (Students, Stoughton)*
- C. A Teacher's Guide to Co-Planning & Scaffolding – Margaret Black** *(Educational Consultant; Brookfield), Erica Branson & Jamie Haase (Special Educators; Muskego-Norway School District)*
- D. Little Changes Can Lead to Access for All – Michelle Ogorek** *(State-wide EC Coordinator; Milwaukee) & Jenny Giles (DPI Early Childhood Consultant; Madison)*

11:30-12:30 LUNCH - Provided

12:30-1:30 ACTION PLANNING TOOLS FOR INCLUSIVE EDUCATION - Dr. Kim Beloin
(This Time Period Includes a Beginning Block of Team or Individual Planning Time)

1:45-3:15 Forums – Group #2

- E. Team or Individual Action Planning Option**
- F. What is Your 'Real' Role as a Paraprofessional Supporting Students in Inclusive Settings?–**
Dr. Maryjane Burdge (Faculty; UW-Superior)
- G. Clearing the Path to Life After High School – Mike Hipple & Dan Krohn** *(Leaders in Self-Directed Services; TMG- IRIS)*
- H. Strategies for Developing and Implementing Inclusive Practices – Dr. Nina F. Weisling, Dr. Amy Toson** *(Faculty at Cardinal Stritch University; Milwaukee) & Nick Pflieger (School Psychologist; Elmbrook Schools)*
- I. Looking at Specially-Designed Instruction in Early Childhood by Digging into Dialogic Reading – Beth Tepper & Cindy Predergast** *(Program Support Teachers; Tomahawk & Pewaukee)*

3:15-3:30 BREAK – Beverages Provided

3:30-5:00 Forums – Group #3

- J. Team or Individual Action Planning Option**
- K. 'Deej' Film and Discussion – Char Brandl (Retired Teacher & Consultant; Cross Plains)**
- L. Working Together: How to Create an Effective Learning Environment in a Team-Taught Classroom – Kathleen McArdle (Educator in the Madison Metropolitan School District)**
- M. Hands-on Resources to Make Science Accessible – Kendra Liddicoat (Faculty; Steven Point)**
- N. Utilizing Social & Emotional Learning Competencies to Develop IEP Goals – Jessica Nichols & Beth Herman (DPI Consultants; Madison)**

5:00-5:20 GRADUATE COURSE MEETING in Westwood Room

5:00-6:00 NETWORKING/SOCIAL HOUR – Fireside Lounge & Patio

Wednesday, July 25, 2018 (7:30 am – 2:15 pm)

7:30-8:30 Registration (For those attending Wednesday Only); Exhibits Open

8:30-9:45 General Session #2
Speaker: *Dr. Heather Johnson (Parent, Psychologist & Author; Cedar Grove)*
Topic: “The Invisible: Supporting Kids with Needs We Can’t See”

9:45-10:00 BREAK – Beverages Provided

10:00-11:30 Forums – Group #4

- O. Team or Individual Action Planning Option**
- P. Co-Teaching: Using Collaboration to Support Inclusive Environments - Deb Ahrens (DPI Consultant; Madison) & Colleagues**
- Q. Partnering for Success! WI Promise Parent & Youth Advisory Committee Panel – Shannon Webb (PROMISE Grant Consultant) & 6 Promise Parent & Youth Advisory Committee Members**
- R. Peers Assisting, Leading, and Supporting: Fostering Peer Advocacy – Victoria Schilling (Speech & Language Pathologist) & John Mather (Elementary School Principal; Plymouth))**
- S. High Quality Inclusion for Young Children Begins with Intentionally Teaching Social and Emotional Competence: Pyramid Model Strategies and Supports – Julie Betchkal (Program Support Teacher; Turtle Lake)**

11:30-12:30 LUNCH - Provided

12:30-2:00 Forums – Group #5

- T. Team or Individual Action Planning Option**
- U. Supporting Anxiety in the Inclusive Classroom – Jessica Nichols (DPI Consultant; Madison)**
- V. Supporting Students Through Outdoor Learning – Kendra Liddicoat (Faculty; Steven Point)**
- W. High Quality Inclusion for Young Children in Daily Practice - Tina Prah (EC Special Educator; D.C. Everest School District)**
- X. Engaging Families in Conversations on Inclusive Practices - Caroline Rossing (Family Engagement Coordinator for CESA 3; Fennimore)**

2:00-2:15 Closing Remarks & Door Prizes

*School & District Teams are welcome to stay longer for team planning time.



Wisconsin's 25th Annual State-Wide Inclusion Institute

Sessions & Forums – 2018

GENERAL SESSION #1

TOPIC: “Know Yourself. Love Yourself. Be Yourself.”

PRESENTER: Tom Iland (Presenter, Author & Self-Advocate; Santa Clarita, CA)

DESCRIPTION: In this keynote, Tom will share his secrets to success in accomplishing his personal and professional goals and he will tell us how these secrets can help our students become their best selves.

FORUMS – GROUP #1

A. TOPIC: “Be Safe: Teaching Youth How to Interact With Police & First Responders.”

PRESENTER: Tom Iland (Presenter, Author & Self-Advocate; Santa Clarita, CA)

DESCRIPTION: Youth with autism and other learning differences are seven times more likely to be involved in an encounter with emergency personnel than those without a learning difference. This presentation will explain how to teach youth to appropriately and safely respond when interacting with law enforcement officers. (**Target Audience:** All school levels; General & Special Educators; Related Service Providers; Guidance Counselors; Paraprofessionals; Parents; Administrators)

B. TOPIC: “Boldly Transforming Schools and Districts”

PRESENTERS: Eric Smith (Learning Strategist, Stoughton High School), Audra & Alex Smith (Students, Stoughton)

DESCRIPTION: Be inspired to maximize learning for all students by facilitating an inclusionary school and district model. By transforming your school to be more inclusive for all students, career readiness skills will be enhanced and learning will become more meaningful. Speakers will provide details on how this model positively impacts students with disabilities as well as the greater school community. (**Target Audience:** Middle & High School General & Special Educators; Counselors; Parents; Administrators)

C. TOPIC: “A Teacher’s Guide to Co-Planning & Scaffolding”

PRESENTERS: Margaret Black (Educational Consultant; Brookfield), Erica Branson & Jamie Haase (Special Educators; Muskego-Norway School District)

DESCRIPTION: This forum will focus on ways to improve co-planning with digital solutions and low-tech ideas in order to be more effective and efficient. In addition, presenters will discuss how scaffolding can be done so that students have more confidence and success with instructional tasks. (**Target Audience:** All Grade Levels; General & Special Educators)

D. TOPIC: “Little Changes Can Lead to Access for All”

PRESENTERS: Michelle Ogorek (State-wide EC Coordinator; Milwaukee) & Jenny Giles (DPI Early Childhood Consultant; Madison)

DESCRIPTION: Join us to learn what adaptations, accommodations and modifications are, how you can design and develop them, and most importantly, how you can implement them when working with our youngest children in inclusive settings. (**Target Audience:** Early Childhood Level; General & Special Educators; Related Service Providers)

FORUMS – GROUP #2

E. Team or Individual Planning Option

DESCRIPTION: This time may be used for individual or team planning. Institute staff is available to assist, if needed.

F. TOPIC: “What is Your 'Real' Role as a Paraprofessional Supporting Students in Inclusive Settings?”

PRESENTER: Dr. Maryjane Burdge (Faculty; UW-Superior)

DESCRIPTION: This forum will help Paraprofessionals to provide effective support services to students in inclusive environments. Learn about your roles, responsibilities and rights as a paraprofessional supporting a range of students in age and ability. (**Target Audience:** K-12th Grade Paraprofessionals; Others who are interested in this topic are also welcome)

G. TOPIC: “Clearing the Path to Life After High School”

PRESENTERS: Mike Hipple & Dan Krohn (Leaders in Self-Directed Services; TMG- IRIS)

DESCRIPTION: Presenters will share advice for teachers which they learned from their own experiences preparing for transition to life after high school. Attendees in this session will understand the principles and benefits of self-advocacy, self-direction and opportunities in Wisconsin for self-directed supports after high school. (**Target Audience:** High School Level General & Special Educators; Transition Coordinators; Counselors; Parents)

H. TOPIC: “Strategies for Developing and Implementing Inclusive Practices”

PRESENTERS: Dr. Nina F. Weisling, Dr. Amy Toson (Faculty at Cardinal Stritch University; Milwaukee) & Nick Pflieger (School Psychologist; Elmbrook Schools)

DESCRIPTION: Presenters will share practical strategies for developing and improving inclusive practices. Participants will (1) collaboratively problem-solve around common collaboration challenges, and (2) acquire and discuss actionable strategies that school staff, related service providers, and school leaders can implement in their work towards more effective inclusive education. (**Target Audience:** K-12th Grade Levels; General & Special Educators; Related Service Providers; Administrators)

I. TOPIC: “Looking at Specially-Designed Instruction in Early Childhood by Digging into Dialogic Reading”

PRESENTERS: Beth Tepper (Program Support Teacher; Tomahawk) & Cindy Predergast (Program Support Teacher; Pewaukee)

DESCRIPTION: What does specially-designed instruction (SDI) look like in Early Childhood? We will explore Dialogic Reading, and how it can play a part in SDI and the development of early literacy instruction with our youngest learners. (**Target Audience:** Early Childhood Level; General & Special Educators; Related Service Providers; Administrators)

FORUMS – GROUP #3

J. Team or Individual Planning Option

DESCRIPTION: This time may be used for individual or team planning. Institute staff is available to assist, if needed.

K. TOPIC: “‘Deej’ Film and Discussion”

FACILITATOR: Char Brandl (Retired Teacher & Educational Consultant; Cross Plains)

DESCRIPTION: This forum will highlight the life story of D. J. Savarese, a young adult with autism who was a keynote speaker at this Institute in 2007. D.J. was included throughout his K-12th grade and University education. He graduated Phi Beta Kappa from Oberlin College in May 2017 with a double major in Anthropology and Creative Writing. A discussion will follow the film. (**Target Audience:** All School Levels; General & Special Educators; Related Service Providers; Guidance Counselors; Paraprofessionals; Parents; Administrators)

L. TOPIC: “Working Together: How to Create an Effective Learning Environment in a Team-Taught Classroom”

PRESENTER: Kathleen McArdle (Educator in the Madison Metropolitan School District; Madison)

DESCRIPTION: Creating an effective team taught classroom can be difficult and overwhelming. This forum will provide specific strategies, tools, and take-aways (along with some independent application time), so that attendees are able to start the school year with a positive and productive co-teaching relationship. (**Target Audience:** Middle School Level General & Special Educators)

M. TOPIC: “Hands-on Resources to Make Science Accessible”

PRESENTER: Kendra Liddicoat (Faculty; UW-Steven Point)

DESCRIPTION: Physical models and hands-on investigations make abstract science concepts clearer. Place-based examples provide context. Explore free resources and associated curriculum materials that will help your students understand how daily activities such as taking a shower, turning on the lights, and eating lunch impact the world around them. Have some fun taking temperature measurements around the room, squirting dye into a groundwater model, looking at an emerald ash borer through a jeweler’s loupe, and calculating how much energy a laptop uses. (**Target Audience:** All School Levels; General & Special Educators; Paraprofessionals)

N. TOPIC: “Utilizing Social & Emotional Learning Competencies to Develop IEP Goals”

PRESENTERS: Jessica Nichols & Beth Herman (DPI Consultants; Madison)

DESCRIPTION: SEL is a universal practice in the School Mental Health Framework. This forum will focus on utilizing Social and Emotional Learning Competencies to develop IEP goals. (**Target Audience:** K-12th Grade Elementary General & Special Educators; Paraprofessionals; Counselors; Related Services & Support Staff; Parents; Administrators)

GENERAL SESSION #2

TOPIC: “The Invisible: Supporting Kids with Needs We Can’t See”

PRESENTER: Dr. Heather Johnson (Parent, Disability Advocate, Psychologist & Author; Cedar Grove)

DESCRIPTION: Heather will share her 20-year journey raising three kids with learning disabilities, borderline intellectual disabilities, ADHD, Bipolar Disorder & multiple physical challenges. She has a knack for bringing her stories to life in a way that informs, challenges, and inspires.

FORUMS – GROUP #4

O. Team or Individual Planning Option

DESCRIPTION: This time may be used for individual or team planning. Institute staff is available to assist, if needed.

P. TOPIC: “Co-Teaching; Using Collaboration to Support Inclusive Environments”

PRESENTERS: Deb Ahrens (DPI Consultant; Madison) & Colleagues

DESCRIPTION: Using Co-teaching as one model for co-planning and co-serving students, this presentation will discuss both critical components of an inclusive learner-centered environment and how DPI’s Co-teaching toolkit supports educators to meet the needs of each and every learner. (**Target Audience:** All school levels; General & Special Educators; Related Service Providers; Paraprofessionals; Administrators)

Q. TOPIC: “Partnering for Success! WI Promise Parent & Youth Advisory Committee Panel Presentation”

PRESENTERS: Shannon Webb (PROMISE Grant Consultant) & 6 Members of the WI Promise Parent & Youth Advisory Committee)

DESCRIPTION: For the past five years, PROMISE has been cultivating leadership and self-advocacy skills in youth with disabilities and their parents throughout Wisconsin. This panel presentation will focus on the transition experiences of Promise Parent & Youth Advisory Committee members, as well as engage attendees in a discussion about best-practices and other useful strategies to build partnerships for success in transition. (**Target Audience:** Middle & High School Levels; General & Special Educators; Related Service Providers; Parents; Administrators)

R. TOPIC: “Peers Assisting, Leading, and Supporting: Fostering Peer Advocacy”

PRESENTERS: Victoria Schilling (Speech & Language Pathologist; Plymouth) & John Mather (Elementary School Principal; Plymouth)

DESCRIPTION: All hands on deck!! Kids are helping kids to succeed in the social world of school. Learn how Peer Mediated Instruction and Intervention teaches children to be advocates and models to support students that struggle to fit in socially with their peers. (**Target Audience:** Elementary & Middle School Levels; General & Special Educators; Speech Language Pathologists; Guidance Counselors; Parents; Administrators)

S. “High Quality Inclusion for Young Children Begins with Intentionally Teaching Social and Emotional Competence: Pyramid Model Strategies and Supports”

PRESENTER: Julie Betchkal (Program Support Teacher; Turtle Lake)

DESCRIPTION: This forum will provide an overview of Wisconsin’s Pyramid Model work. The model is helping all adults who support young children to know and use important intentional strategies that ensure children between the ages of birth and 1st grade have the best opportunity for social and emotional learning. The forum will highlight free resources that help to support the development of key social and emotional skills. (**Target Audience:** Early Childhood & Elementary Special Educators; 4K through 1st Grade General Educators; Elementary Administrators; PBIS coaches; Counselors; Parents)

FORUMS – GROUP #5

T. Team or Individual Planning Option

DESCRIPTION: This time may be used for individual or team planning. Institute staff is available to assist, if needed.

U. TOPIC: “Supporting Anxiety in the Inclusive Classroom”

PRESENTER: Jessica Nichols (DPI Consultant; Madison)

DESCRIPTION: Nearly half of Americans under the age of 18 experience anxiety. Learn to recognize various ways anxiety manifests & how to teach strategies to support student anxiety for successful outcomes in your class. (**Target Audience:** K-12th Grade General & Special Educators; Paraprofessionals; Counselors; Related Service Providers; Parents; Administrators)

V. TOPIC: “Supporting Students Through Outdoor Learning”

PRESENTER: Kendra Liddicoat (Faculty; UW-Stevens Point)

DESCRIPTION: Spending time outside has many mental, physical, social, and emotional benefits. Learn strategies to help students of all abilities succeed in outdoor learning environments. This forum will provide sample lessons that you can use right outside your classroom or on a trip to your school forest. Get excited to take your students outside to learn about the place they live! (**Target Audience:** All School Levels; General & Special Educators; Paraprofessionals)

W. TOPIC: “High Quality Inclusion for Young Children in Daily Practice”

PRESENTER: Tina Prah (EC Special Educator; D.C. Everest School District)

DESCRIPTION: We know inclusion in early childhood settings is important and results in positive outcomes for our youngest learners, but what should it look like in daily practice? We explore the critical components to providing high quality inclusion for our youngest learners. D.C. Everest Area School District will share their work around inclusive practices. (**Target Audience:** Early Childhood Level; General & Special Educators; Related Service Providers; Administrators)

X. TOPIC: “Engaging Families in Conversations on Inclusive Practices”

PRESENTER: Caroline Rossing (Family Engagement Coordinator for CESA 3; Fennimore)

DESCRIPTION: Engaging families in conversations around inclusion can be challenging. This forum will cover the continuum of inclusion and how IEP teams make decisions about how a student will be included in general education classrooms, extra-curricular clubs and activities, and in transition planning services. Approaches and resources will be shared with participants that they can take back and use in their schools. (**Target Audience:** K-12th Grade General & Special Educators; Program Support Staff; Parents)

This Institute offers a wealth of opportunities to further develop your inclusive practices. Consider the following recommendations depending upon your role/position.

Recommended Forums for **Administrators**: A, B, H, I, K, N, P, Q, R, S, U, W & Team/Individual Planning

Recommended Forums for **Elementary-level Special & General Educators**: A, C, H, K, M, N, P, R, S, U, V, X & Team/Individual Planning

Recommended Forums for **Middle-level Special & General Educators**: A, B, C, H, K, L, M, N, P, Q, R, U, V, X & Team/Individual Planning

Recommended Forums for **High School-level Special & General Educators**: A, B, C, G, H, K, L, M, N, P, Q, U, V, X & Team/Individual Planning

Recommended Forums for **EC-Primary Special & General Educators**: A, C, D, I, K, M, P, S, U, V, W, X & Team/Individual Planning

Recommended Forums for **Paraprofessionals**: A, F, K, M, N, P, U, V, & Team/Individual Planning

Recommended Forums for **Parents**: A, B, G, K, N, Q, R, S, U, W, X & Team/Individual Planning

Recommended Forums for **Beginners in the Inclusive Classroom**: A, B, C, G, H, K, L, M, N, P, U, V, W, X & Team/Individual Planning

Recommended Forums for **Those Interested in Co-Teaching**: C, H, I, M, P, Q, V, W & Team/Individual Planning

Recommended Forums for **Those Interested in Mental Health or Behavioral Support**: N, S, U, & Team/Individual Planning

Recommended Forums for **Those Interested in Transition**: A, G, K, Q, U, X & Team/Individual Planning

2 Graduate Credits Available Through Viterbo University



Viterbo University

Attend the **2018 State-Wide Institute on Best Practices in Inclusive Education** & Register for this 2 Graduate Credit Course. (Pre-requisite: Bachelor's degree)

EDPD 548-004: INCLUSIVE EDUCATION INSTITUTE 2018: Implementing Best Practices in Inclusive Education to Support Success for ALL Learners

Implement your course project during the Fall, 2018 semester. No additional in-person class meetings in the Fall. On-line communication will be utilized.

Tuition for the 2 Graduate Credits is an Additional: \$400

Make Checks Payable to: "SUMMER INSTITUTE ON INCLUSION"

Pay by Check on July 24 or 25, 2018 at the Institute Course Informational Meeting in the Westwood Room at the Westwood Conference Center.

(SORRY: Payment by credit card is not available for this course.)

Additional Questions? E-Mail or Call Dr. Kim Beloin at: Beloin@att.net or [414.881.8101](tel:414.881.8101)

Exhibits

We Welcome Exhibitors! We invite vendors, especially Self-Advocates & Microenterprise business owners to exhibit & sell their products and services at the 2018 Inclusion Institute. This is a perfect opportunity to support entrepreneurial students or adults with disabilities, who are using their skills and talents to financially support themselves & build their small businesses. Inclusion and Education-focused vendors are also encouraged to exhibit. Exhibits will be open on Monday evening from 5:00 to 7:00 pm, Tuesday from 7:30 am to 6:00 pm, & Wednesday from 7:30 am to 2:00 pm.

If you are a vendor or exhibitor whose products & services directly support Inclusive Practices, we invite you to submit an Exhibitor/Vendor Application. Information & applications can be found on our website at: BeloinandBrandl.com. For questions, please contact: Dr. Kim Beloin at: Beloin@att.net .

INSTITUTE REGISTRATION FORM FOR INDIVIDUALS OR TEAMS

WISCONSIN'S 25th ANNUAL STATE-WIDE INCLUSION INSTITUTE

WESTWOOD CONFERENCE CENTER - WAUSAU, WI
JULY 23, 2018 (beginning at 5:30 pm) to JULY 25, 2018 (ending at 2:15 pm)

INDIVIDUAL OR TEAM LEADER: (PLEASE PRINT OR TYPE)

NAME: _____ POSITION: _____

INDIVIDUAL OR TEAM LEADER'S E-MAIL: _____

SCHOOL/ORGANIZATION NAME: _____

SCHOOL/ORGANIZATION ADDRESS: _____

SCHOOL DISTRICT: _____ LEVEL: ELEM. MIDDLE HIGH OTHER

INDIVIDUAL OR TEAM LEADER'S SUMMER ADDRESS: _____

INDIVIDUAL OR TEAM LEADER'S CELL or HOME PHONE: _____ - _____ - _____

ADDITIONAL TEAM MEMBERS ATTENDING FULL INSTITUTE

NAME _____ POSITION _____ E-MAIL: _____

NAME _____ POSITION _____ E-MAIL: _____

NAME _____ POSITION _____ E-MAIL: _____

NAME _____ POSITION _____ E-MAIL: _____

NAME _____ POSITION _____ E-MAIL: _____

(Additional team members can be added on a second registration form or attached sheet of paper)

#ATTENDING FULL INSTITUTE: _____ x \$175.00 =TOTAL \$ _____ ON or BEFORE JUNE 1
_____ x \$190.00 =TOTAL \$ _____ AFTER JUNE 1

ADDITIONAL TEAM MEMBERS ATTENDING ONE DAY ONLY (Circle Which Day Attending)

NAME _____ POSITION _____ E-MAIL: _____ TUES. or WED.

NAME _____ POSITION _____ E-MAIL: _____ TUES. or WED

NAME _____ POSITION _____ E-MAIL: _____ TUES. or WED

ATTENDING 1 DAY ONLY: _____ x \$95.00 = TOTAL \$ _____
(# Attending: TUESDAY, JULY 24 _____ WEDNESDAY, JULY 25 _____)

TOTAL PAYMENT for ALL Institute Registrants: \$ _____

*A \$25/person processing fee will be assessed for any cancellations prior to July 1st. No refunds after July 1st.

For registration, return this form with your Check or Purchase Order. All registrants with E-mail addresses will be notified with an E-mailed confirmation letter. Registration with a Credit Card payment is available On-line via PayPal at BeloinandBrandl.com. If you have any questions, E-mail or call Dr. Kim Beloin at: Beloin@att.net or 414.881.8101.

PLEASE MAKE CHECKS PAYABLE TO: SUMMER INSTITUTE ON INCLUSION.

RETURN TO: "Summer Institute on Inclusion"

c/o Dr. Kim Beloin
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Grafton, WI 53024

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Website: BeloinandBrandl.com